

Faculty Resume: Dr. Mehwish Zahoor

Name	Mehwish Zahoor		
Personal	Ext: 377 Department of English, FUSST, New Lalazar, Rawalpindi		
Experience	Date	Designation	Organization
	Sep 2023 to date	A/HoD	Department of English, FUSST, New Lalazar, Rawalpindi
	Oct 2021 to date	Assistant Professor	Department of English, FUSST, New Lalazar, Rawalpindi
	Feb 2021 - Oct 2021	Lecturer	Department of English, FUSST, New Lalazar, Rawalpindi
	Nov, 2017 – Jan, 2021	Visiting Lecturer	Department of English, International Islamic University, Islamabad
	Spring 2013	Visiting Lecturer	Department of Linguistics, Quaid e Azam University, Islamabad
	Term 2010	Subject Teacher - English	Beaconhouse School Systems, Peshawar Road Branch, Rawalpindi
Education	Year Completed	Title/Degree	Institution
	2021	PhD English (Linguistics)	International Islamic University, Islamabad, Pakistan
	2019	Ruqaiya Hassan Online SFL Course for Pakistani Teachers	The Halliday Center, City University of Hong Kong
	2013	MS English (Language & Literature)	International Islamic University, Islamabad, Pakistan
	2009	MA English (Linguistics & Literature)	National University of Modern Languages Islamabad, Pakistan
	2007	PGD (English Language)	National University of Modern Languages Islamabad, Pakistan
	2002	MSc. Applied Psychology	Government Post Graduate Women College, 6 th Road, Satellite Town, Rawalpindi, Pakistan
Honors and Awards	<ul style="list-style-type: none"> • Indigenous PhD fellowship, HEC, Pakistan • 3rd position in MS English, IIUI, Pakistan • 2nd Position in MA English, NUML, Islamabad, Pakistan • Research Publications in W category (x 02) and X category (x 02) International Journals 		
Memberships	<ul style="list-style-type: none"> • Reviewer – British Educational Research Journal (BERJ) - W category International Journal • Reviewer – Language Sciences – W category International Journal • Reviewer – Journal of Contemporary Poetics – Y category National Journey • External Examiner – MS/PhD Thesis Evaluation Panel, Fatima Jinnah Women University, Rawalpindi, Pakistan 		

	<ul style="list-style-type: none"> External Examiner – MS/PhD Thesis Evaluation Panel, International Islamic University, Islamabad, Pakistan 		
Graduate Students (Supervisees)	Name	Degree	Year
	1. Huma Hameed	MS	On-going
	2. Hajra Khalil	MS	On-going
	3. Sobia Malik	MS	On-going
	4. Ayesha Sarfaraz	MS	On-going
	5. Abdul Basit	MS	On-going
	6. Abdul Rouf	PhD	On-going
	7. Humayun Babar Kiani	PhD	On-going
	8. Rashid Hussain	PhD	On-going
9. Rab Nawaz Shad	PhD	On-going	
Service Activities	<ul style="list-style-type: none"> A/HoD Chair Departmental Board of Studies Member Board of Faculty Member BASAR Member GSC Member Academic Council Member Anti-drug and tobacco Committee Member Anti-Harassment Committee Member Departmental MS/PhD Synopsis Defense Committee Member MS/PhD Entry Test Committee Team Lead SAR writing team for MS English program Course Advisor MS (Linguistics), PhD (Literature) & PhD (Linguistics) 		
Teaching/ Research Interests	<ul style="list-style-type: none"> Ecolinguistics & Ecocritical Discourse Analysis Systemic Functional Linguistics/Grammar Visual Grammar/Multimodal Discourse Analysis Critical Discourse Analysis English Language Teaching Computer/Mobile Assisted Language Learning 		

Publications

1. Kousar, G., **Zahoor, M.**, Sultana, K. (2023). Gender Disparity in English Textbooks by Baluchistan Textbook Board. *CEMJP*, 31(2), 17–26. **(X Category)**
2. Shehzad, W., **Zahoor, M.**, Sarfraz, S., and Razzaq, S. (2023). The relationships between reading mindsets, reading engagement, and reading comprehension performance in the Saudi EFL context. *Indonesian Journal of Applied Linguistics*. 13, 99-113. **(X Category)**
3. Sultana, K., Sarwat, R. and **Zahoor, M.** (2022). A Study of the Syntactic Errors Committed by Pakistani English Language Learners in Relation to their Mother Tongue. *Journal of Islamic Countries Society of Statistical Sciences*, 8(3), 111-123 **(Y Category)**
4. **Zahoor, M.**, & Janjua, F. (2020). Green contents in English language textbooks in Pakistan: An ecolinguistic and ecopedagogical appraisal. *British Educational Research Journal*, 46(2), 321-338. **(W Category)**
5. **Zahoor, M.**, & Kausar, G. (2018). Learning Native-Like English Pronunciation and Cultural Identity of Pakistani ESL Learners. *New Horizons (1992-4399)*, 12(2), 19-32. **(Y Category)**
6. **Zahoor, M.**, & Kousar, G. (2018). Efficacy of Blogging for Teaching Writing Skills to ESL Learners in Pakistan. *ELF Annual Research Journal*, 20(2018), 115-132. **(Y Category)**
7. **Zahoor, M.**, & Janjua, F. (2016). Character Construction in Tributative Songs: Transitivity Analysis of The Song " I Am Malala". *TRAMES: A Journal of the Humanities & Social Sciences*, 20(2), 201-213. **(W Category)**
8. **Zahoor, M.**, & Janjua, F. (2013). Narrative Comprehension and Story Grammar. *International Journal of Academic Research in Business and Social Sciences*, 3(9), 2222-6990.